

A TRULY PROFESSIONAL & CONSISTENT APPROACH TO MANAGEMENT OF THE SCIENCE DEPT.

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Secondary School	Science Department Longfield Road, Barchester BS10 5RG. Phone 01892 34565 Fax 01892 34566	BARCHESTER Segondary School		Name D Work covered i	enise Knig	ght Sc	ience	Group	Sc8G 1	t 67.5%
Mr. & Mrs. Pokrel, 23 Maple Close, Camforth, Barchester, Bartshire. Dear Mr. & Mrs. Pokrel, I wish to inform you that <i>i</i> I have decided to move hin move to a lower set will bo continuing hard work and If you wish to enquire furt	Microsoft Word Enter the new Science Group for Pokrel ScBDG there careful consideration and discussion with n from group Sc8MP to group Sc8DG in Scie anefit Pritesh's progress in this subject. Such a good behaviour from Pritesh.	Pritesh OK Cancel		Processe of Life. 1. What are the joh How are infections the secosystems. 1. What harm can an What pollutes our Materials. 1. Why is crude oil Chemical Change 1. What is an elect Districtly and Mi 1. What is an elect Electricity and Mi 1. What is an elect Distribution of the second Distribution	s of our organs? 2. prevented and cur we do? 2. What is p air? 6. What can we so useful? s. J. Do all reactions g agnetism conic circuit? 2. Wh e mean? s 2. What happens w t come from? 2. Wh h glass? 4. How do Are there other par	How does blood ed? 5. Is my hear ollution? 3. What is do with waste? 1 give out heat? 3. 1 hat can we contro then things move hat happens whet es the eye work?	travel arou t healthy? t pollutes o 7. Are micr What is then l using elec ? 3. What is t things get 5. What pr n? 8. How c	and the body? 3. Wh ar water? 4. How do obes useful? mal decomposition tricity? 3. What are s kinetic energy? in the way of light? oblems do some of a we get a better 1	y do we hav o we make c ? 4. What is ! logic gates? ? 3. What ha us have with ook at thing	e blood? 4. lean water? 5. ? 4. What do ppens when our vision? 6. \$?
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INCLUDES A COMPREHENSIVE SET OF LETTER/REPORT TEMPLATES

BRANHESTRA SECTENCE REPORT - YEAR 11	BARMANN SCIENCE REPORT - YEAR 11
Name Francis Beck Science Group Sc11G2 Work covered in Year 11: Average Test Result 79.6%	Scientific Investigation Portfolio: The Investigation portfolio, (the only work that is marked for Spelling, Punctuation and Grammar) needs to be completed as this is
Processes of Life. 1 Energy form [And 2 Breaching 3. How plants feed 4. Tech 5. Food 6. Nerves 7. Drugs 1 Energy form [And 1 Breaching 3. How plants feed 4. Tech 5. Food 6. Nerves 7. Drugs 1. Fertilization and development in plants rand humans 3. Environmental influences 4. Why do only some survive? 5. Crave emake super animals and plants? Ecosystems. 1. Why's artification (b) 22. What is a food web? 3. Where does the energy go to?	marked for the UCS to exam . Spelling, Punctuation and Grammar: Iam able to report that Fractis can spell, punctuate and use grammatical rules and a limited range of specialist terms with reasonable accuracy. ICT Capability: Fracts ET Stills and exability are generally very good. In order to maintain or improve upon this capability level she needs to
4 Ecosystems 5. Crop fertilizers 6. Why must we use chemicals carefully? Materials. 1. Elements initiates and compounds 2. How is matter constructed? 3. Classifying elements Comerial OL Banges. 1. Meal reactivity 2. Electrolysis 3. The kinetic theory 4. Speed of reactions 5. Fermentation Electricity and Magnetism 1. Altering the current or voltage 2. Measuring electrical energy 3. Measuring electrical power 4 Electromagnets 4. Can magnetism made electricity 6. Suite electricity	Isse a reference CD-ROM and database to find and retrieve information and data. Knowledge and Understanding: Francis' ability to recall, understand, use and apply scientific knowledge is Good. She has shown particular strengths in the Know kedge and Understanding (AT 2.3,4) such as: • recall know kedge from all areas of the syllabus. • use detailed scientific know kedge from all areas of the syllabus.
I. Messamportial eregy 2. What is power? 3. What is energy efficiency? 4. Hydraulic systems 5. How is pressure measured? Skills/Abilities: Excellent Good Satisfactory REPORT DATA CAN is	bec deal to setemine know dege and understanding is a wate range or apprachases tealing to setemine systems or phenomera. consistently draw together and communicate know ledge from more than one area. constructions are under setemation for letterable retween physical quantities to carry out calculations effectively. BE AUTOMATICALLY DISPLAYED grade in Knowledge and Understanding Francism ust work towards being able
Organisation, accuracy and clarity of write work. Completion of class work. Completion of class work. Completion of nonework. Handing in home work on time. Completence in practical skills. Completence in practical skills.	R COMMENTS AS APPROPRIATE to mena in different contexts and use diagrams, charts and graphs to support THE LAYOUT IN MS WORD! prions in support of arguments. • consistently use a range of scientific and technical vocabulary in a range of contexts and throughout the work. • obtain in formation from complex tables, charts and graphs.
National Curriculum Achievement: Level Overall NC level for Science at end of Key Stage 3 4 Current projected GCSE grade Science 1 B	Communication of Knowledge & Understanding: Francis' ability to communicate scientific knowledge and understanding is good. To maintain or improve her communication skills Francis must work towards being able to: • communicate scientific observations, ideas and arguments using a larger range of scientific, technical and mathematical vocabulary and conventions. Fixultation of Knowledge and Understanding:
Current projected GCSE grade Science 2 B Overall level for Practical Investigations. (Attainment target 1) 4 Overall level of Knowledge and Understanding. (Attainment targets 2, 3, and 4) 4 Scientific Lowerized Fiblue 5	Francis ability to evaluate scientific know lega and understanding is very good. To maintain or improve her evaluation skills Francis must work towards being able to: or comment on the accuracy of the data, recognising an omalous results and the suitability of procedures and suggest changes, where appropriate, to improve reliability. Examination Technique:
ccenture investigation - Acquired Skills The following commerts describe Francis current level of skill in Scientific Investigation (AT1). Francis: an plan a simple safe experimental procedure. an safely use simple equipment to make some observations/measurements. an explain, in a statight forward way, what has been found or thy performing the experiment. an make relevant comments about the procedure or the results.	To improve upon examination technique and results Francis should practise revision techniques as identified in the support sheet that has been issued. Francis has made a very good start to the final year of the examination course and has managed to maintain her academic standing in relation to her peerset DATA IS AUTOMATICALLY MERGE
Scientific Investigation - Targets for Improvement: Francis needs to work towards acquiring the following skills in order toprogress to a higher level of achievement in Scientific Investigation (ATI). 9 plana fair test, select relevant apparatus and makes a prediction where appropriate. The investigation is carried out in an order of sequence. • make and record suitable observations/measurements. • make and record suitable discurst charter or marke and makes simple annumfications or identific transdynatame in data	Francis should try hard to achieve the targets and the INTO COHERENT SENTENCES! many contexts as possible — learn the topic glossaries. Francis' average test mark this year has been 79.6%. I enjoy teaching Francis and expect her to work very well for the rest of the course.
 pescal mining as single dag any chars or grans and makes single generalisations of neutral vicints/patents in data or information omment on the accuracy of observations/measurements, (recognising anomalous results) and on the suitability of the procedure (suggesting changes to improve the reliability of the results when appropriate). 	Teacher's Signature (Mr. S. Corry) Date: 19/06/02 © SSER
BAROHESTER Microsoft Word SECONDARY Enter the date for the detention OK Cancel Mrs. R. Weston, Hollvtree House, 20/04/2002	BARGHESTER BARCHESTER SCHOOL Secondary Science Department Secondary Longfield Road, Barchester BS10 SRG, Semper Fiddela Phone 01892 34562 Fax 01892 34566 Semper Fiddela
Was forth, Barchester, Barthshire. Fritzay, 30 November 2001 SCIENCE DETENTION	23 Maple Close, Carnforth, Barchester, Bartshire. 20/05/2002
Detention Date: 2004/2000 Start Time: 4.00 p.m. Detention Venue: Detention room Finish Time: 5.00 p.m. Dear Mr. & Mrs. Weston,	Sex Education And The Right Of Withdrawl Dear Mr. & Mrs. P. Doyle, All pupils in Year 7 will, as part of their normal science lessons, begin a study of the
I regret to inform you that Rachael has been given a detention for misbehaving in science lessons. It would be helpful if you would complete and return the following acknowledgement form to your childs science teacher as soon as possible. Although it is not necessary for us to receive a response from yourself regarding the detention we naturally believe that it is important that we know parents and guardians are aware of the detention and the reason for it. Therefore, if we do not receive the acknowledgement form we will shortly contact you by phone. Please feel free to contact myself or your daughter's science teacher at any time if you wish to discuss this detention and especially if the arrangements cause any difficulties in Rachael travelling home after 5.00 p.m. on 20/04/2000. I would respectfully point out that travel arrangements for your daughter to return home after the detention are your responsibility and not that of the School Rachael will be given worthwhile work to do during the	syndows model centred reproduction and international internation of the biological aspects of the School's sex education programme - full details of the content of this module are contained in the attached document. Some classes will start in February and others will begin, as is appropriate, before the end of the summer term. The material complies with the requirements of the National Curriculum for Science and as such is not subject to the statutory right of parents to withdraw their child from the non biological aspects of sex education . However, the Science department is sensitive to the religious and cultural needs of parents and will consider the few cases where both parents and child desire to withdraw the child from the biological aspects of the sex education programme.
detention which you may wish to see on her return home. Microsoft Word Yours sincerely, Enter the reason for the detention	 If you have any reservations about your child attending the lessons, or iated videos, then please let me know in writing as soon as possible - ise areas of the syllabus that you do not wish your child to attend. I can issues are deal with in a professional and sensitive manner. You do not ns for withdrawal, but we respectfully invite you to do so - sometimes in the source of the syllabus the source of the syllabus that you have a source of that you have a source of tha
Mr. A. Einstein (Head of Science) X SCIENCE DE1	will be complied with until revoked by you. e the work covered in timetabled PSHE lessons upon which parents can tory right to withdhaw their child - see the later section entitled " The
PUPIL NAME: Rachael Weston 7G6P Sc7F2 Iam aware of the detention (and its reasons) due to take place on \$ 00 p.m. or 20/04/2000	biological and non biological aspects of sex education". Pupils are also told of their statutory rights, i.e. if they do not agree with their parents' desire to withdraw them from the Sex Education Programme, then the child can challenge their parents under Section 8 of the Children Act - the child has to apoly to the court for a
Would you like to arrange a meeting with your child's science teacher? Yes? No? Would you like more information about your child's science education? Yes? No?	Specific issues order. Withdrawing pupils from aspects of the sex education programme If a request for withdrawal is made by a parent we:
Please fill out the following contact information if you wish us to phone you. You can contact me at work/home on (phone number). The best times to call are:	 ofter to discuss the nature of the concerns with the parent(s) and if appropriate attempt to reassure them; consider whether the programme can be amended or improved in a way that will reassure parents - care is taken not to undermining the integrity of the Sex Education
Parent's/Guardians Signature: (urs) (urs) Date:/_/ © SSER	Programme and the entitlement of the other pupils, e.g. it may be appropriate and desirable to have single sex classes for some sections of the Sex Education Programme;

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